



Scenarios for education



Workshop overview

Title	Scenarios for education
Objectives	<ul style="list-style-type: none">• Develop scenarios to prepare for changing futures.• Create personal scenarios for the future of your school.
Guidance	<p>Scenarios are used in business to help organisations plan for alternative futures. It is a way of building a vision through creative thinking and considering the realm of what is possible. This is a 'blue sky' thinking opportunity.</p>

Workshop overview

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Group size	Ten to 20 people, working mostly in pairs or groups of three.
Resources	<ul style="list-style-type: none">• PowerPoint presentation—<i>Building a shared and coherent vision</i>• Word guide• OneNote supporting document• Future scenarios:<ul style="list-style-type: none">– <u>OECD Web site</u>– <u>IFTF Map of Future Forces</u>– <u>Visions 2020</u>

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Title	Scenarios for education
Timing	<ul style="list-style-type: none"><li data-bbox="620 405 1754 451">• Explore scenario examples (one hour, 10 minutes)<li data-bbox="620 505 1789 608">• Describe future successes of your school (one hour, 20 minutes)<li data-bbox="620 662 1754 708">• Develop project ideas to attain the vision (2 hours)
Outputs	<ul style="list-style-type: none"><li data-bbox="620 753 1290 799">• Analysed scenario examples<li data-bbox="620 853 1431 899">• Visions for the future of your school

Why use scenarios?

“The best way to predict the future is to build it.”



futurelab
innovation in education

A new report visualizes learning in a world where technology is embedded in everything we do, raising important questions for educators.

Why use scenarios?

- Tools for strategic planning.
- A scenario is a story or set of stories that describe a possible future.
- Scenarios are intended to form a basis for strategic conversation—they are not necessarily intended to describe future goals.

STEEP factors

Consider the following factors to guide your brainstorming sessions:

- **S** = Social factors
- **T** = Technological factors
- **E** = Economical factors
- **E** = Environmental factors
- **P** = Political factors

Workshop tasks

- Review your support documents:
 - [*Vision 2020*](#)
 - [*Futurelab 2020*](#)
 - [*Horizon Report*](#)
 - [*Institute for the Future Scenario Map*](#)
- Share feedback with the group regarding the general thoughts and ideas of your support document.
- Work in groups of three or four to build a scenario for each of the following perspectives.
- The key is to think without limits—leave your current constraints behind.

Looking ahead

2020

What does the future hold?

2020 student



- What do I want to learn?
- How do I want to learn?
- Who do I want to learn from or with?
- What else do I want from my school?

2020 teacher

- What do I teach?
- Where do I teach?
- Who do I teach?
- How do I assess?
- What do I assess?
- What else do I do for the school?

2020 school

- What is our role?
- Who are our customers?
- Who are we responsible for?
- Who are we accountable to?
- How do we sustain ourselves?



Next steps

Imagine it is the year 2020. You have been asked to speak at an international conference about the key achievements of your school in each of your scenario areas:

- What will you talk about?
- Form groups and prepare statements and feedback.
- Add scenarios and statements to your OneNote workbook.

